

CLASSE: 2A**A.S. 2025/26****DOCENTE : Roberta Signorino****MATERIA: Inglese****Libri di testo:**B. Hastings - S. McKinlay - C. E. Morris - J. Bowie - R. Fricker, *My Voice A2/B1*, Pearson LongmanB. Hastings - S. McKinlay - C. E. Morris - J. Bowie - R. Fricker, *My Voice B1/B1+*, Pearson LongmanA. Gallagher - F. Galuzzi, *Get into Grammar and Vocabulary*, Pearson Longman**Programma svolto****Language and Skills****Da MY VOICE A2/B1****UNIT 7 - Getting out and about**

Grammar: Future with be going to; Present Continuous with future meaning; present simple for future (da Get into Grammar)

Vocabulary: future time expressions; places in town; city life collocations

Skills (reading, listening, speaking): Summer in the city (p 98-99), New York New York! (p. 101),

Announcements (p. 103), Invitations (p. 106)

Unit 8 - Smart Future

Grammar: Will/Won't for future predictions, spontaneous offers/decisions; First Conditional;

Adverbs of manner

Vocabulary: Technology, Feelings

Skills (reading, listening, speaking): Tomorrow's world (p 110)

UNIT 9 - Our Planet, our Hands

Grammar: Present perfect, Present perfect with just, already, never, ever, yet; Been/gone

Vocabulary: Time expressions with present perfect and past simple

Skills (reading, listening, speaking): Wildtime projects (p. 124); Save the Planet (p 128); Say 'No' to plastic bags (p 130)

UNIT 10 - A job for life?

Grammar: Present Perfect vs Past simple; Present perfect with How long, for and since

Vocabulary: work collocations

Skills (reading, listening, speaking): What's really like to be a young working person today? (p. 138)

Da My Voice B1/B1+

UNIT 1 - Close to you

Grammar: Indefinite pronouns; Reflexive pronouns

Friendship collocations, Feelings, Emotions, adjectives with -ed/-ing

UNIT 2 - Far from home

Grammar: Past continuous; Past Continuous vs Past simple; Signal words for past continuous;

Relative pronouns

Skills (reading, listening, speaking): Magical moments (p. 33); Things to know before you go (p.38)

Unit 3 - Mind over Matter

Grammar: Present Perfect simple vs Present Perfect Continuous

Skills (reading, listening, speaking): What have you been doing? (p. 46); FOMO and how to beat it (p. 52);

Materiali forniti dalla docente su Classroom:

Past Perfect; Narrative tenses; Describing pictures; telling a story based on pictures

Lecture/Video (valevoli anche come Ed. Civica)

International Day Against Violence on Women: the gender pay gap (video)

Education for all (My Voice A2/B1, p.154)

Buy and Bin? (My Voice A2/B1, p 160)

Say no to plastic bags (My Voice A2/B1, p. 130)

The Life cycle of a T-shirt (TED-ed video): https://www.youtube.com/watch?v=BiSYoegb_VY

The gender pay gap: <https://www.youtube.com/watch?v=7n3Sov7Zctk>

FOMO and how to beat it (My Voice B1/B1+, p. 52)

JOMO: Joy oF Missing Out (Video e Classroom)

How to use resources correctly (My Voice B1/B1+, p 96)

Pros and cons of Ai, How to use Ai correctly (Classroom)

Sono state svolte attività di rinforzo e consolidamento sul manuale di grammatica **Get into**

Grammar and Vocabulary e tramite risorse didattiche online, selezionate dalla docente e condivise su **Classroom** (video, schemi, quiz interattivi con feedback immediato, canzoni) per il potenziamento e il recupero.

COMPITI ESTIVI OBBLIGATORI:

Ripasso delle strutture linguistiche tramite:

- sintesi della grammatica e del lessico nella sezione iniziale del workbook di ciascuna unit di My Voice A2/B1: pp 230-231, 238-239, 246-247, 254-255; My Voice B1/B1+: pp 183, 190-191, 198, 206-207; Get into Grammar: il futuro, pp 164-165; il passato: pp 84-85, 90-91, 124-125, 140-141.
- esercizi a correzione immediata disponibili su

https://www.english-4u.de/grammar_exercises.htm (esclusa sezione Advanced)

https://www.english-4u.de/tenses_exercises.html (esclusa sezione Advanced)

COMPITI FACOLTATIVI (MA CONSIGLIATI)

Lettura ed esercizi di “All Things British”, di Karen Allright ed Elizabeth Jackson, Liberty, euro 10,50
ISBN 978-88-31466-71-4

Visione di film/serie TV in lingua originale (anche con sottotitoli)

GLI/LE ALUNNI/E CON EVENTUALE DEBITO FORMATIVO

dovranno:

- ripassare i punti grammaticali e lessicali elencati nel programma (vedi Compiti obbligatori);
- saper dimostrare una conoscenza adeguata dei seguenti argomenti (testi studiati nel corso dell'anno disponibili su Classroom) da esporre con sufficiente scorrevolezza:
Buy and Bin? (My Voice A2/B1, p 160)
Say no to plastic bags (My Voice A2/B1, p. 130)
FOMO (My Voice B1/B1+, p. 52) vs JOMO
How to use resources correctly (My Voice B1/B1+, p 96)
Pros and cons of Ai, How to use Ai correctly (Classroom)

La Spezia, 10 Giugno 2026

La docente

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