

Liceo "G. Mazzini" Linguistico - Scienze umane - Economico sociale

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A.S. 2024/25

MATERIA : Inglese

CLASSE: 1A

DOCENTE : Roberta Signorino

Libri di testo:

- B. Hastings - S. McKinlay - C. E. Morris - J. Bowie - R. Fricker, *My Voice A2/B1*, Pearson
- A. Gallagher - F. Galuzzi, *Get into Grammar and Vocabulary*, Pearson

Build-up (ripasso delle strutture e del lessico di base): the English alphabet/spelling, numbers, dates, days of the week, months, seasons, countries, nationalities, the family, common objects; asking for/telling the time; articles (a/an/the), plural of nouns, demonstratives, personal pronouns, object pronouns; possessives, possessive 's; verb BE (present simple, tutte le forme); have got; can/can't.

Unit 1: The things we do.

- Present simple: affirmative, negative, questions, short answer
- word order: SVOMPT / QUASI (schemi su Classroom)
- Prepositions of time: in, on, at
- Adverbs and expressions of frequency
- like, love, enjoy, hate, can't stand, don't mind + -ing form
- Linkers: and, but, so, because
- Daily routines, free-time activities
- Culture: different school routines (p. 20)

Unit 2: School life

- Present continuous: affirmative, negative and questions
- Present continuous vs Present simple
- Time expressions with present continuous
- School places, School subjects, School objects

- No Pens Day Wednesday (p.35)
- Reading: The UK's First Gaming School (p.39)

Unit 3: Food for Thought

- Countable and uncountable nouns
 - integrazione da Get into Grammar, pp 278-280
- *Some, any, no* - affirmative, negative and questions
- Quantifiers: *a lot / lots of, little/ a little, few/ a few* with countable and uncountable nouns - affirmative, negative and questions
- *How much ...? / How many ...?*
- Food and drink, Containers, Prices, Menus
- Functions: ordering food
- Reading: Agenda 2030, goal 12: The fight against food waste (p.48); Su Classroom: Food waste and how to fight it; Jamie Oliver's food revolution; Too Ugly To Sell
- Speaking: Comparing food traditions from the students' countries.

Unit 4: Who we are

- *Past simple: be and can* (affirmative, negative, questions, short answer)
- *Past simple*: affirmative
- Regular verbs; irregular verbs (grouped)
- Time expressions with past simple
- Order of adjectives
- Personality adjectives, Appearance, Clothes and accessories
- Functions: describing people
- Reading: Digital Doubles

Unit 5: Brilliant bodies

- *Past simple*: negative and questions, *Wh*-questions
- *must / mustn't, have to / don't have to* - affirmative, negative and questions
- Time expressions
- Sports equipment, sports collocations
 - Reading: Hurricane Hannah! (p.81); testi su Classroom: The Sporting Spirit; The story of Jim Morris; Wilma Rudolph.
 - Writing a biography (p. 81)

Unit 6: The arts around us

Comparative adjectives

(*not*) *as ... as*

Superlative adjectives

Vocabulary: TV; cinema

Reading/Speaking: Pros and cons of streaming TV/cinema (p.84)

- Condivisione in classe e su Classroom di materiale video, schemi ed esercizi interattivi a feedback immediato, finalizzati a supportare l'assimilazione, il consolidamento e il recupero delle conoscenze delle strutture linguistiche e del lessico;
- Metodo di studio: organizzazione del quaderno, strategie per affrontare le prove scritte e orali, strategie di comprensione del testo.

COMPITI ESTIVI:

Obbligatori:

Tutti gli esercizi alle pagine

<https://test-english.com/grammar-points/a1/>

<https://test-english.com/vocabulary/a1/>

<https://test-english.com/listening/a1/>

Flipped classroom: guardare attentamente il video di Joe English

https://www.youtube.com/watch?v=fT_xihRXrkc

Poi, svolgere gli esercizi sulle future forms:

<https://test-english.com/grammar-points/a1/be-going-to-plans-predictions/>

<https://test-english.com/grammar-points/a2/will-vs-be-going-to/>

<https://test-english.com/grammar-points/a2/present-continuous-future-arrangements/>

<https://www.autoenglish.org/tenses/futurepresentcontinuous.pdf>

Le risorse condivise su Classroom resteranno a disposizione degli studenti.

Facoltativi:

Lettura del testo Climate Kids, di J. Cammack, livello A2/B1, ediz. Black Cat, codice ISBN 978-88-530-2241-7, prezzo euro 9,80.

Sono fortemente consigliati inoltre la visione di serie TV/ film in lingua inglese in versione originale (anche con sottotitoli) e l'ascolto di canzoni in lingua inglese.

LE/GLI ALUNNE/I CON EVENTUALE DEBITO FORMATIVO

oltre a svolgere i compiti obbligatori per la classe dovranno ripassare i seguenti testi:

- Hurricane Hannah! (My Voice p.81); testi su Classroom: The Sporting Spirit; The story of Jim Morris; Wilma Rudolph.
- The fight against food waste (My Voice p.48); Su Classroom: Food waste and how to fight it; Jamie Oliver's food revolution; Too Ugly To Sell.

Si raccomanda di tenere il testo My Voice 1, che verrà utilizzato nella prima parte del prossimo anno scolastico.

La Spezia, 9 giugno 2025

La docente

Prof.ssa Roberta Signorino