



Ministero dell'istruzione e del merito

Liceo "G. Mazzini" Linguistico - Scienze umane - Economico sociale

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AS.2024/25

MATERIA: **LINGUA INGLESE**

CLASSE: **1 D Liceo Scienze Umane**

DOCENTE: **Sommariva Sandra**

Libri di testo:

- B. Hastings - S. McKinlay - C. E. Morris - J. Bowie - R. Fricker, **My Voice A2/B1**, Libro cartaceo + Libro liquido + ITE + MYAPP + KmZero + MyEnglishLab, Ed. Pearson
- A. Gallagher – F. Galuzzi, **Get into Grammar and Vocabulary con Invalsi Trainer**, Ed. Pearson Longman

Da **My Voice A2/B1**:

BUILD UP: A-B-C-D-E (da p. 10 a p. 19)

UNIT 1 The things we do

- Present simple: affirmative and negative
- Prepositions of time: in, on, at
- Adverbs of frequency
- Present simple: questions
- Frequency expressions
- like, love, enjoy, hate, can't stand, don't mind + -ing form
- Phrasal verbs
- Linkers: and, but, so, because
- Daily routines
- Free-time activities (free-time collocations)
- Phrasal verbs
- Communication: Talking about likes and dislikes

UNIT 2 School life

- *Present continuous*: affirmative, negative and questions
- *Present continuous vs Present simple*
- *One / ones*
- *School places; Education (school subjects, school objects)*
- Communication: Asking for, giving and refusing permission

UNIT 3 Food for thought

- Countable and uncountable nouns
- *Some, any, no* - affirmative, negative and questions
- Quantifiers: *a lot / lots of, a little, a few, (not) much, (not) many*
- *How much ...? / How many ...?*
- *too much / too many; (not) enough*
- Phrasal verbs
- Food and drinks, Containers, Prices
- Communication: Ordering food

UNIT 4 Who we are

- *Past simple: be and can* (affirmative, negative and questions)
- *Past simple*: affirmative regular and irregular verbs
- Time expressions
- Adjectives of personality and People's physical description
- Appearance, clothes and accessories
- Communication: Shopping for clothes

UNIT 5 Brilliant bodies

- *Past simple*: negative and questions, *Wh*-questions
- *must / mustn't, have to / don't have to* - affirmative, negative and questions
- Sports and equipment: Sports collocations; Sports equipment

- Parts of the body
- Communication: Speaking about Obligation
- *Unusual Sports* (p. 76)

UNIT 6 The arts around us

- Comparative adjectives (regular and irregular)
- *(not) as ... as*
- Superlative adjectives (regular and irregular)
- *too and (not) enough*

UNIT 7 Getting out and about

- *be going to* - affirmative, negative and questions
- *Present continuous* with future meaning
- Future time expressions
- Around town (places in town; city life collocations)
- Communication: Making, Accepting, Turning down Invitations and Giving reasons
- *New York, New York!* (p. 101)

UNIT 8 Smart future: Tomorrow's world – A guide to the next forty years

- *Will / won't* for future predictions
- *First conditional*
- *Adverbs of manner*
- Computer equipment and gadgets
- Technology (computer equipment and icons; technology collocations)

Sono stati trattati anche i seguenti testi:

Stereotypes! Are they true? (U1 p. 27)

No Pens Day Wednesday (U2, p.35)

What is a typical School Day like in England? (U2, p.41)

The Fight against Food Waste (U3, p.48)

Digital Doubles (U4, p.65)

Q&A So do you want to go to Space? (U5, p.78)

Computers and Robots with emotional intelligence (U8 p. 115)

Le ore di modulo, svolte da dicembre a gennaio e da aprile fino al termine delle lezioni, sono state dedicate, a seconda delle diverse situazioni, al ripasso e al recupero e/o consolidamento degli argomenti affrontati.

DEBITO FORMATIVO

Gli studenti con debito formativo devono ripassare tutti gli argomenti affrontati nel corso dell'anno scolastico, secondo quanto indicato nel presente programma.

COMPITI ESTIVI: ripasso di tutti gli argomenti svolti durante l'anno scolastico e svolgimento degli esercizi su *My Voice A2/B1*: da pag. 224 a pag. 229; nella sezione "Exam Skills Trainer" da pagina 302 a pagina 309 e nella sezione "Global Voices" da pagina 154 a pagina 161.

La Spezia, 7 giugno 2025

L'insegnante

Sandra Sommariva