

PROGRAMMA FINALE

CLASSE: 1A**A.S. 2023/24****MATERIA : Inglese****DOCENTE : Roberta Signorino****Libri di testo:**

- B. Hastings - S. McKinlay - C. E. Morris - J. Bowie - R. Fricker, *My Voice A2/B1*, Libro cartaceo + Libro liquido + ITE + MYAPP + KmZero + MyEnglishLab (Pearson)
- A. Gallagher - F. Galuzzi, *Get into Grammar and Vocabulary*, Libro cartaceo + INVALSI Trainer + Libro liquido + Didastore (Pearson)

Build-up (ripasso delle strutture e del lessico di base): the English alphabet/spelling, numbers, dates, days of the week, months, countries, nationalities, the family, common objects; asking for/telling the time; articles, plural nouns, demonstratives, possessives, possessive 's; verb BE (present simple).

Unit 1: The things we do.

- Present simple: affirmative, negative, questions, short answer
- word order: SVOMPT / QUASI (schemi su Classroom)
- Prepositions of time: in, on, at
- Adverbs and expressions of frequency
- like, love, enjoy, hate, can't stand, don't mind + -ing form
- Linkers: and, but, so, because; sequencers: first, then, next, finally
- Daily routines, free-time activities, free time collocations
- Culture: different school routines (p. 20)
- A day in the life of a homeschooler (Testo su Classroom).

Unit 2: School life

- Present continuous: affirmative, negative and questions
- Present continuous vs Present simple
- Time expressions with present continuous
- Stative verbs and action verbs
- School places, School subjects, School objects
- No Pens Day Wednesday (p.35)
- Reading: The Uk's First Gaming School (p.39)

Unit 3: Food for Thought

- Countable and uncountable nouns
- *Some, any, no* - affirmative, negative and questions
- Quantifiers: *a lot / lots of, a little, a few, (not/too) much, (not/too) many, (not) enough* with countable and uncountable nouns - affirmative, negative and questions
- *How much ...? / How many ...?*
- Special uses of *be* (*be hungry, be thirsty, be in a hurry...*)
- Food and drink, Containers, Prices, Menus
- Functions: ordering food
- Reading: Agenda 2030, goal 12: The fight against food waste (p.48); Food waste and how to fight it (Classroom); Jamie Oliver's food revolution (Classroom):

Unit 4: Who we are

- *Past simple: be and can* (affirmative, negative, questions, short answer)
- *Past simple*: affirmative
- Regular verbs, irregular verbs (grouped)
- Time expressions with past simple
- Order of adjectives
- Personality adjectives, Appearance, Clothes and accessories

Unit 5: Brilliant bodies

- *Past simple*: negative and questions, *Wh*-questions
 - *must / mustn't, have to / don't have to* - affirmative, negative and questions
 - Time expressions
 - Parts of the body, Sports equipment, sports collocations
- Reading: Hurricane Hannah! (p.81)

Unit 6: The arts around us

Comparative adjectives

(not) as ... as

Superlative adjectives

Vocabulary: TV; cinema

Reading: Pros and cons of streaming TV/cinema (p.84)

- Condivisione in classe e su Classroom di materiale video, schemi ed esercizi interattivi a feedback immediato, finalizzati a supportare l'assimilazione di strutture grammaticali e sintattiche.
- Visione del docufilm *The Social Dilemma* (in originale con sottotitoli)

COMPITI ESTIVI:

- 1) ripasso generale tramite svolgimento dei seguenti esercizi su ***Get into Grammar and Vocabulary***:
Grammatica: pp 42-45; p. 84, pp 70-71, pp. 248-249; pp. 313-315; p 344-345, pp 350-351, pp 382-385; pp 422-423, p 425, p 426, p, 427 (solo es 4).
Lessico: pp 56-57; p.104; p 272-273; p. 340; p 342.
Ripassare accuratamente i verbi irregolari (pp 612-613)
- 2) Lettura del testo **Alice in Wonderland**, di L. Carroll (ed. Liberty)
ISBN 978-88-99279-26-4 10,50 €
Tracce audio disponibili online:
<https://www.myliberty.it/it/audio/alice-in-wonderland-liberty-step-up/>

Sono consigliati inoltre la visione di serie TV/ film in lingua inglese in versione originale (anche con sottotitoli) e l'ascolto di canzoni in lingua inglese (con testo da completare), <https://www.lyricsgaps.com/en>

Le risorse condivise su Classroom resteranno a disposizione degli studenti.

GLI ALUNNI CON DEBITO FORMATIVO dovranno ripassare con cura tutti gli argomenti svolti durante l'anno scolastico, compresi i testi indicati come Reading nelle diverse units.

Si raccomanda di tenere il testo My Voice 1, che verrà utilizzato nella prima parte del prossimo anno scolastico.

La Spezia, 5 giugno 2024

La docente
Prof.ssa Roberta Signorino